

Annex A

V4 July 2024

Climate Action Plan

2021 - 2026

Aim

The University of Suffolk



Methodology

Our carbon journey will be divided into key phases, to better enable targeted management and drive forward at an investment and institutional pace of change that is achievable. These phases will run simultaneously as we move forward to the goal of net zero by 2050 or sooner.

Scope 1 emissions are those emissions that are caused from the combustion of fuels, such as natural gas, or generated by university-controlled sources such as university owned vehicles. Scope 2 emissions are the indirect emissions from the purchase and consumption of grid supplied electricity. To achieve carbon neutrality, we will need to reduce as close to zero all CO₂ emissions from heating and power across campus by 2030. Carbon neutrality allows a degree of compensated off setting, so for every remaining tonne of CO₂ we are unable to mitigate an equivalent amount must be removed through a third party verified carbon sequestration scheme. Taking a carbon neutral approach for scopes 1 and 2, will initially be necessary to effectively manage those areas of campus infrastructure, or tenancy that are reliant on gas until we are able to replace with decarbonised gas solutions, or fully electrify our building and tenancy assets. We will keep our approach to this issue under review, working with partners to explore solutions and high quality, offset ecological projects by our target date.

Tracking progress will proceed in a similar manner to our previous HEFCE target, with annual percentage step target decreases interlinked to management action plans that will under pin the overarching Carbon Plan. This will form the foundation of our future reporting against carbon neutrality and net zero. We will continue to monitor what the science tells us and may adjust these step targets, or introduce science-based targets as required. " # h $Mh^{@}$ annually, and carbon performance and energy consumption monitored on a monthly and detailed quarterly basis.

KPI targets against the objective will initially be set a year in advance. The rationale behind this is dual fold, firstly we may need to increase annual step changes to ensure we do not overshoot in line with our emissions performance, and most crucially we must obtain the data associated with the first stages of campus buildings and behavioral data monitoring and assessment within this Action Plan in order to fully understand the steps required to achieve net zero.



		2. Explore the provision of the NetPositive Supplier Engagement Tool to support our suppliers	Sep 2024	Complete
	Reporting and Corporate Communication	In addition to existing sustainability elements of financial reporting and HESA/Office for students returns. Use Global Impact approach to improve communication and availability of Sustainability Annual Reports and wider ESG activities	Sept 2025	Underway
Build and Retrofit Specifications	Design Specifications	Completion of buildina Stainabili(a)5(ti)-4(o)5(n)4(s)]TJ0 1 6 1	I	



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	Suffolk Climate Change Partnership	Continue to support and participate in the Suffolk Climate Change Partnership identifying further opportunities to support and collaborate on funded projects and wider community engagement with SCEP initiative	Ongoing	Ongoing
	Greener Ipswich	Continue to support and participate in the Greener Ipswich working group in identifying opportunities for biodiversity enhancement of ipswich and promotion of the benefits of biodiversity to climate change	Ongoing	Ongoing
Offsetting	We will prioritise reduction in emissions over offsetting.	Annual identification of unavoidable emissions (e.g. unavoidable air travel) which may require offset before 2030.	April 2024	Ongoing
		Evaluate F-Gas and additional GHG	April 2025	Underway
Staff and Student Engagement		Develop and run an annual program of awareness raising workshops to increase staff and student understanding of Climate and our Climate Action Plan	Dec 2023	Ongoing
		Provide rolling bespoke sustainability training & skills programs, to enable Staff and students to deliver sustainability improvements. To include national climate literacy programme	April 2024	Ongoing