

DEFINITIVE COURSE RECORD

Course Title	PgD Professional Practice: Integrated Care
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	120 Credits at level 7

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Working together with other students will provide an opportunity to generate insights and explore professional experiences to enrich learning and insights from the health and care arena.

The programme has a step-off point at certificate level to provide a flexible approach to studying and working and provides options for students to meet both personal and professional requirements.

Course Aims

To advance student's knowledge and critical awareness of contemporary integrated care theory and practice.

To develop critical evaluation skills through coi-00.5 (t)-6.6 (ed)10.6 8 (i)2.7BDC -ebTw 3.P3g2LCre

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contemporary learning approaches. Examples include seminars; problem-based learning; enquiry-based learning; work-based learning; debate and case study analysis. Students will normally be expected to undertake 8 hours of independent study in an average week but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course will include essays, reports, presentations, group work, and research projects.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute to the programme.

Course Costs

Students undertaking PgD Professional Practice: Integrated Care will be charged tuition fees as detailed below.

Student Group

Tuition Fees