

**DEFINITIVE COURSE RECORD**

Course Title	<b>MA Professional Practice: Integrated Care</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>180 Credits at level 7</b>
Mode of Attendance	<b>Part-time</b>
Standard Length of Course <sup>3</sup>	<b>3 year part-time</b>
Intended Award	<b>Master of Arts Professional Practice: Integrated Care</b>
Named Exit Awards	<b>PgD Professional Practice: Integrated Care PgC Professional Practice: Integrated Care</b>
Entry Requirements <sup>4</sup>	<b>An Honours degree normally at 2:2 or above  Or Evidence of the student's ability to work at master's level  Currently working or volunteering in the field of health and social care students entering This course is not open to visa sponsored students (those students sponsored by the University under the student route)</b>
Delivering Institution	<b>University of Suffolk</b>

in the 2025-26 academic year

**Course Summary**

## **DEFINITIVE COURSE RECORD**

arena. The masters programme will enable students to be able to critically evaluate and synthesis information, using research effectively to improve integrated care delivery.

The programme has step-off points at both certificate and diploma level to provide a flexible approach to studying and working and provide options for students to meet both personal and professional requirements.

### **Course Aims**

- To advance student's knowledge and critical awareness of contemporary integrated care theory and practice.
- To develop critical evaluation skills through competent debate to enable the student to enhance their communication skills in the professional arena.
- To promote a high level of autonomy and self-direction within a student's area of practice, incorporating a strong emphasis of evidence-based practice.
- To enable students to apply their knowledge in the evaluation of professional practice and lead in complex situations.
- To explore the concepts of contemporary public health issues and apply knowledge to current practice.
- To develop a range of academic and intellectual skills reflecting the rigor required at master's level to include research and independent scholarly activity to promote innovation in integrated services.

### **Course Learning Outcomes**

The following statements define what students graduating from the MA Professional Practice: Integrated Care course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

#### On completion of the course students will be able to:

- Demonstrate a critical understanding and awareness of knowledge of the current issues and dilemmas impacting integrated care.
- Critically reflect upon the impact of the integrated care agenda on stakeholders and self.
- Critically reflect upon the scope and limitations of their role within integrated practice with respect local / national policies and frameworks.
- Critically evaluate the impact of public health and well-being issues in health and social care.
- Disseminate effective practice that supports the delivery of evidence-based interventions within integrated care.
- Disseminate effective communication strategies to support contemporary leadership

---

<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)  
MA Professional Practice: Integrated Care (IPGPIC/ IPICMSTR21)

## DEFINITIVE COURSE RECORD

- Critically evaluate and appraise theory and practice.
- Actively engage with colleagues to discuss and critically debate a variety of issues and perspectives.
- Take a lead in promoting a culture of evidence-based practice in integrated care provision.
- Critically evaluate and appraise existing sources of information to facilitate problem solving skills in a variety of theoretical and practical settings.
- Work collaboratively with others to enhance the understanding of effective integrated care delivery.
- Synthesise knowledge and understanding through the evaluation of contemporary research and other sources of evidence.
- Interpret a range of theoretical frameworks and concepts to enable original application of knowledge to both theory and practice.
- Plan, execute and manage a research project relevant to their area of practice within integrated care.
- Interpret the significance of their individual research findings to the wider health and social care agenda to inform the evidence-based care of their client group.
- Effectively disseminate knowledge by communicating of a range of complex issues and arguments to a range of peers, colleagues and non-professionals in a confident and competent manner.

### Course Design

The design of this course has been guided by the following QAA Benchmarks:

QAA Master's Degree Characteristic's Statement

### Course Structure

Module Title	Credits	Module Type <sup>7</sup>
Public Health and Epidemiology	20	Mandatory
Effective Leadership in Integrated Care	20	Mandatory
Optional modules	20	Optional
*Communication and Coaching in Contemporary Integrated Care Delivery Or *Emotional Needs and Resources: Mental Health Foundations	20	Optional
Research Methods	20	Mandatory
Leading Integrated Service Innovation	40	Mandatory
Dissertation	60	Mandatory

**University of Suffolk**

**DEFINITIVE COURSE RECORD**