

University of Suffolk

DEFINITIVE COURSE RECORD

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This definitive record sets out the essential features and characteristics of the LLB (Hons) Law (with Professional Placement) course. The information provided is accurate for students entering level 4 in the 2025-26 academic year⁵.

Course Summary

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21st century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the use of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social sciences. Students will have the opportunity to develop skills in the use of a wide range of legal research methods and approaches, with increasing emphasis on independent work as you progress through your course. The course also emphasises the importance of developing i tit2U(r)-5.9 (e course also recognises the importance of practical skills for employability, and (

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Course Aims

1. To develop extensive knowledge and understanding of a broad range of legal areas including the core foundational subjects as well as specialist areas.
2. To expose students to core legal concepts, principles, and values to allow them to understand the context in which law operates and to facilitate the careful analysis of individual legal rules.
3. To allow for the critical evaluation and engagement of a range of primary and secondary sources to encourage evidence-based legal analysis.
4. To introduce a range of legal research methods to allow students to conduct objective and competent legal research to examine and propose solutions for legal problems.
5. To facilitate opportunities for students to develop legal skills such as oral and written advocacy, legal writing, critical analysis of conflicting sources and arguments, and ability to conduct accurate and reliable legal research.
6. To develop students into becoming independent learners and researchers.
7. To develop subject specific, cognitive and employability skills for personal development, postgraduate study and a range of graduate careers including entering legal practice.
8. To promote increasing participation in education for the local community by supporting a range of learners, including non-traditional entrants, at degree level.

Course Learning Outcomes

The following statements define what students graduating from the LLB (Hons) Law (with Professional Placement) course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

Knowledge

1. Demonstrate extensive knowledge and understanding of a full range of foundational and specialist areas of law.
2. Demonstrate knowledge and understanding of socio-legal concepts, values and principles with a range of different legal contexts including nationally and internationally.
3. Critically evaluate different interpretations of the law and the relationship between law and other concepts such as political ideology and social problems.
4. Demonstrate sophisticated knowledge and application of legal research theories, methodologies, and methods as part of an independent project.

Intellectual Skills

5. Critically evaluate a range of primary and secondary sources identifying limitations and weaknesses of particular sources.

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-](#)

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6. Discuss the law from different perspectives such as moral, social economic and political.
7. Demonstrate intellectual independence through the design and development of an independent project drawing on a range of different sources, data, and/or first-hand experiences.
8. Critically evaluate ambiguity, uncertainty, gaps and growth points in the law.

Capability and Employability Skills

9. Manage own learning including through independent research and learning.
10. Analyse and distil a range of material from a range of appropriate sources to inform judgements and reach accurate conclusions.

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	Module	Credits	Module Type ⁷
Level 4			
	Law and Lawyering	20	M
	Constitutional Law	20	M
	Criminal Law	20	M
	Contract Law	20	M
	Ethics, Justice, and the Legal Profession	40	R
Level 5			
	Tort Law	20	M
	Land Law	20	M
	Equity and Trusts	20	M
	Research Methods in Law	20	M
	Plus two from the options list below		
Level 5 sandwich year with professional placement only			
	Professional Practice	120	M
Level 6			
	EU Law	20	



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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute to the course.

Course Costs

Students undertaking LLB (Hons) Law (with Professional Placement) will be charged tuition fees as detailed below.

Student Group	Tuition Fees
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