

DEFINITIVE COURSE RECORD

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| UCAS Code | X317 |
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This definitive record sets out the essential features and characteristics of the FdA Children's Health, Play and Wellbeing course. The information provided is accurate for students entering level 4 in the 2025-26 academic year⁵.

Course Summary

FdA Children's Health, Play and Wellbeing is a work-based programme that enables those working with children to progress towards graduate status. It has a named pathway where study and work experience are combined to give students the level 3 status to be counted in ratio in the Early Years Foundation Stage. This foundation degree develops the skills and awareness to practice in a variety of environments that focus on the support of children and their families/carers in a developmental setting. The course is designed to bridge the education, health and social care sectors where play pedagogy and therapeutic play are used to support children's holistic development and wellbeing. Combining theory and practice of children's health, play and wellbeing has relevance to health care assistants in paediatric, midwifery and neo-natal, portage and family support, as well as early years settings and wrap around care, support in school and therapeutic practices, Play Workers and other therapy assistants and this programme will benefit those intending to enter any number of similar professions. The programme has been designed to be interdisciplinary, and provide the base for professional education and training for new professional roles in a continuing expansion of provision of integrated care and education for children from birth.

Alongside the formal study of the course students are supported with a workplace handbook where they will benefit from incorporating their regular supervisions in practice, as they

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