

	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits

DEFINITIVE COURSE RECORD

your studies and into your future career. We want to equip you with the skills to become change agents in your future organisations and communities.

The programme focuses on the multi-disciplinary nature of the study of childhood, which embraces diverse academic disciplines such as sociology, education, psychology, history, philosophy, social policy and health. In the later years of study you will have the opportunity to acquire specific knowledge and understanding in specialised aspects of childhood and their associated career opportunities through one of three discreet pathways.

The *first year* of the programme provides students with a general, introductory knowledge of childhood, child development, health and education. From the *second year onwards*, you can choose to focus on one of the three distinct pathways. These pathways will be specifically named in the final degree award.

- **Disability, Health and Wellbeing:** offers a grounding in human development from an ecological perspective; health, well-being; and disability, from both a bio-psycho-social perspective and the disability-studies, rights-based approach.
- **Children,** -

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Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Childhood course (and pathways) will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

Students who successfully complete the BA (Hons) will have demonstrated:

1. A systematic understanding of key aspects of childhood disciplines, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of a discipline, and an appreciation of the uncertainty, ambiguity and limits of knowledge.
2. Well-developed conceptual understanding that enables the student: a) to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of a discipline; b) to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline.
3. Well-developed ability to critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem.
4. Well-developed ability to apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects.
5. Well-developed ability to manage their own learning, to make use of scholarly reviews and primary sources in order to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
6. Well-developed qualities and transferable skills necessary for employment requiring: a) the exercise of initiative and personal responsibility, b) decision-making in complex and unpredictable contexts, c) the learning ability needed to undertake appropriate further training of a professional or equivalent nature.

Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland (2008),
- QAA Early Childhood Studies Benchmark Statements (2022)
- Early Childhood Graduate Practitioner Competencies (2018).
- QAA Youth and Community work (2019),

Course Structure

The BA (Hons) Childhood comprises modules at m5 (P)12.8S5.9 (,)J74 010.5P:0.002 Tc 0.007 Tw 1.609 0

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	Module	Credits	Module Type ⁷
Level 4			
	Understanding University	20	R
	Health and Wellbeing Child D	20	R

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Level 6			
	Independent Project	40	M
	Decolonisation and Difference	20	R

Students who have chosen not to follow a specific pathway can choose 60 credits from any of the modules listed below

University of Suffolk

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Payment of tuition fees is due at the time of enrolment and is managed in accordance with the