

DEFINITIVE COURSE RECORD

	<ul style="list-style-type: none">• Current registration with the relevant regulatory body e.g. NMC, HCPC . <p>This course is not open to visa sponsored students (those students sponsored by the University under the student route).</p>
Delivering Institution	University of Suffolk

This definitive record sets out the essential features and characteristics of the PgC Advancing Practice course. The information provided is accurate for students entering level 7 in the 2025-26 academic year⁵.

Course Summary

This programme of study has been designed to facilitate students in the development and evidencing of the knowledge, skills and competencies required to work at an advanced level within their own professional setting and role.

Students will be supported to develop a critical awareness of current problems and new insights at the forefront of their professional practice. Students will examine care development

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and delivery from their own professional standpoint and take account of how other disciplines challenge and contribute to the quality of care delivery.

The PgC Advancing Practice provides the opportunity for students to engage in a critical exploration of the Advanced Practice agenda in healthcare practice with particular emphasis on leadership skills coupled with modules designed to facilitate knowledge and skills in relation to assessment/examination skills, clinical reasoning and decision-making.

Course Aims

- To enable students to engage in critical debate of issues pertinent to the roles and responsibilities within advanced professional practice and respond to them appropriately;
- To develop practitioners who are able to work in a professionally autonomous way demonstrating leadership within their area of practice and who are accountable for their own professional and clinical decisions;
- To enable students to critically evaluate personal and professional development needs in relation to advanced professional practice and implement appropriate responses;
- To enable student's to meet the challenges of undertaking research at master's level within their field of practice;
- To develop an individual who is able to act as a role model and an educator to initiate change and management development opportunities within the clinical setting.

Course Learning Outcomes

The following statements define what students graduating from the PgC Advancing Practice course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA) O t]TJ 0.002 ET BT.2 (eenu1.2 (()Tj -0.o)11.2 (m)-4.2Tc 0(m)-5.9 (m)-4.30.6 147.48 32.7 S

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Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course will include essays, seminar presentations and one written examination and one Objective Structured Clinical Examination.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking PgC Advancing Practice will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Part-	