

DEFINITIVE COURSE RECORD

In order to meet the needs of a rapidly ageing population who increasingly live with complex health needs, students will develop contemporary knowledge and values and demonstrate these necessary skills when required to do so. In addition, students will see learning as a lifelong responsibility and be willing to demonstrate this learning with an evidence base in order to advocate for adults in their care and to take the profession forward.

Course Aims

In providing this course, the University and the course team aim to equip you to:

- Care for people across all ages and in all care settings
- Deliver safe, compassionate and effective nursing care
- Inspire confidence in the profession
- Make decisions on complex care needs based on a sound evidence base

Course Learning Outcomes

It is important to set out clearly what you can expect to gain from studying on this course. These expectations are presented in terms of *learning outcomes*, that is, statements defining areas of knowledge, understanding and specific abilities and skills you will be able to demonstrate on completion of the course.

On successful completion of this course you will be able to:

1. Manage self and others in practice in accordance with the NMC Code (2018) and ethical, legal frameworks that ensures the primacy of service user interest, respecting wellbeing and human rights.
2. Lead the delivery of innovative, evidence-based practice within planned, progressive and individualised care plans, which generates new understanding of the theoretical foundations of nursing care.
3. Deploy techniques of analysis and enquiry to nursing practice.
4. Appreciate uncertainty, ambiguity and limits of knowledge.
5. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
6. Demonstrate initiative and personal responsibility in your own personal and professional development.
7. Demonstrate a commitment to furthering the professional status of nursing.
8. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
9. Actively pursue a direction of personal, professional development that supports improvements in practice for self and other members of the interprofessional team.
10. Achieve the NMC (2018) competencies for entry to the NMC register as an Adult Nurse.

Course Design

The design of the course has been, and will continue to be, determined through the close, collaborative working relationship between the University of Suffolk, Practice Partners and Service Users. The purpose of the programme is to support the development of the student in order to meet the requirements for registration with the NMC as an Adult Nurse.

This course will provide the knowledge, attitude and skills essential to register as an Adult Nurse. Nursing is a continually evolving profession, so a key part of the course is about developing the skills to adapt to new situations and ensure the student becomes a resilient practitioner. The course is divided equally into theoretical and practice components. The practice learning and assessments take place in a range of clinical settings.

The curriculum has been designed to be able to respond to changing needs, developments, priorities and expectations in health, healthcare practice and education. It will ensure the student can appreciate the expectation that they will provide the highest quality care in whatever environment, acknowledging the opportunities and challenges presented by change. Nursing has not always appreciated the leadership function of the newly qualified nurse. This curriculum will ensure students develop the skills and motivation required to assume this responsibility.

The design of this course has been guided by the following Professional Standards:

- NMC Standards framework for nursing and midwifery education 2018a
- NMC Standards for student supervision and assessment 2018b
- NMC Standards for pre-registration nursing programmes 2018c
- NMC Future nurse: Standards of proficiency for registered nurses 2018d

Course Structure

The BSc (Hons) Adult Nursing comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁶
Level 4	Introduction to Professional Values for Adult Nurses	40	

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	Care of the Acutely Unwell Adult	40	M
	Research for Adult Nurses	20	M
	Ethics, Law and Politics	20	M
	Adult Nursing Practice: Part 2	Pass	M
Level 6			
	Delivering Complex care	40	M
	Contemporary Perspectives in Leading and Managing Care	20	M

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute, and are registered with the NMC.